

4th International Conference on Conversation Analysis



*A conference of the International Society for Conversation Analysis
program schedule, maps, and conference information*



University of California, Los Angeles 2014

Dear Colleagues:

Welcome to ICCA-14! This is the fourth ICCA and the first one held outside Europe, following highly successful conferences in Copenhagen, Helsinki and Mannheim. Perhaps it is fitting that this year's conference should be held here at UCLA. It was here fifty years ago, in Fall 1964, that Harvey Sacks gave his historic first lectures on conversation analysis, and later began to circulate mimeographed copies to an ever-increasing audience. It was also here some forty years ago that the famous Sacks, Schegloff and Jefferson (1974) turn-taking paper was submitted to *Language* by the simple procedure of walking the manuscript over from Haines Hall to the directly adjacent Campbell Hall, where William Bright (the then-editor of *Language*) had his office. The paper has since become the most widely cited and downloaded paper in the journal's very long history.

This is also an important time in CA's history because this is the first ICCA to be hosted by an independent association: the International Society for Conversation Analysis (ISCA). This is a faculty-and-student-based professional association in higher education, designed to serve the needs of scholars of language and social interaction across a variety of disciplines and applications. Founded in 2010, the Society seeks to provide its members with resources to advance the field by circulating findings, improving courses, strengthening research, organizing conferences, and creating a collective voice for the development and application of professional findings.

ISCA aims to encourage and enhance interdisciplinary research into the structure and dynamics of social interaction through the creation of a multi-disciplinary community of scholars. From its inception, the organization has been committed to the idea that progress in our field requires disciplinary, interdisciplinary and transdisciplinary approaches to research and learning.

In welcoming you to UCLA on behalf of ISCA, I want to urge you to sustain your membership in our organization in the coming years or, if you haven't done so already, to become a member and contribute to the development and fulfillment of our goals. Above all, I hope that the conference is a wonderful and enriching experience, and that you enjoy your stay with us at UCLA to the utmost.

John Heritage
ISCA President

International Society for Conversation Analysis Board

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**ISCA congratulates the ICCA-14 Award Winners
on their achievements!**

Chase Raymond and Anne White
for the Graduate Student Paper Award

Federico Rossano
for the Dissertation Award

Galina Bolden
for the Article Award

Christian Heath
for the Book Award

Emanuel Schegloff
for the Lifetime Achievement Award



International Conference on Conversation Analysis (ICCA-14)

June 26-29, 2014

University of California, Los Angeles

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PROGRAM OUTLINE

Wednesday, June 25

4:00 – 6:30: Opening Reception

Thursday, June 26

8:45 – 10:30: Plenary

10:30 – 11:00: Break

11:00 – 12:40: Panels

12:40 – 1:40: Lunch

1:40 – 3:20: Panels

3:20 – 3:50: Break

3:50 – 5:30: Panels

5:30 – 5:45: Break

5:45 – 7:00: Panels

7:30 – 10:30: Grad. Student Mixer

Friday, June 27

8:45 – 10:30: Plenary

10:30 – 11:00: Break

11:00 – 12:40: Panels

12:40 – 1:40: Lunch

1:40 – 3:20: Panels

3:20 – 3:50: Break

3:50 – 5:30: Panels

5:30 – 5:50: Break

5:50 – 6:40: Panels

6:45 – 10:30: Conference Dinner

Saturday, June 28

8:45 – 10:30: Plenary

10:30 – 11:00: Break

11:00 – 12:40: Panels

12:40 – 1:40: Lunch

1:40 – 3:20: Panels

3:20 – 3:50: Break

3:50 – 5:30: Panels

5:30 – 6:00: Break

6:00 – 7:00: ISCA General Assembly

Sunday, June 29

8:45 – 10:30: Plenary

10:30 – 11:00: Break

11:00 – 12:40: Panels

12:40 – 1:40: Lunch

1:40 – 3:20: Panels

3:20 – 3:50: Break

3:50 – 4:40: Closing

ICCA 2014 Schedule: THURSDAY, June 26, 2014

	Grand Horizon A	Grand Horizon BCD	Grand Horizon EF	Grand Horizon G
8:45 – 10:30	John Heritage, UCLA: <i>Turn-initial Position and One of Its Occupants: The Case of 'Well'</i> Chair: Paul Drew, Loughborough University			
10:30 – 11:00	Break			
11:00 – 12:40	<p style="text-align: center;">The grammar of responsive actions: A cross-linguistic view, 1</p> <p>The grammar of responsive actions: An English perspective Barbara Fox, et al</p> <p>Particle-prefaced responses to wh-questions in Danish Trine Heinemann & Jakob Steensig</p> <p>Verb repeats and beyond: Responding to polar interrogatives in Finnish Auli Hakulinen & Marja-Leena Sorjonen</p>	<p style="text-align: center;">Multimodal perspectives on workplace symmetries and asymmetries</p> <p>Introductory remarks Birte Asmuß, et al</p> <p>Making asymmetries relevant Erica Sandlund & Lina Nyroos</p> <p>Access and negotiation of knowledge domains Riikka Nissi & Esa Lehtinen</p> <p>(A)symmetries in rights to decide on future action in business meetings Olga Djordjilovic & Jan Svennevig</p>	<p style="text-align: center;">Pedagogy and practice in the classroom</p> <p>Incorrect answers in Finnish classroom interaction Liisa Tainio & Anu Laine</p> <p>Same and different: Epistemic topicalizations as resources for cohesion and change Marie Tanner & Fritjof Sahlström</p> <p>Providing a source of information in classroom interaction Saija Merke</p> <p>Teaching language in science classrooms Inga Harren</p>	<p style="text-align: center;">Therapeutic interaction</p> <p>Wh-questions and responses in therapeutic goal setting Veronika Schoeb</p> <p>The therapeutic relevance of character transformations Kristen Lindblom</p> <p>Mobilising the client's talk to turn a claim on its head in psychotherapeutic interaction Vasiliki Chryssikou</p> <p>What do reflecting teams do in family therapy? Lynsey Williams & Timothy Auburn</p>
12:40 – 1:40	Lunch			
1:40 – 3:20	<p style="text-align: center;">The grammar of responsive actions: A cross-linguistic view, 2</p> <p>Constructing resistant responses in Russian conversation Galina Bolden</p> <p>Confirming and agreeing: Different uses of responsive 'genau' in German Emma Betz</p> <p>A('Oh')-prefaced responses to inquiry in Japanese conversation Makoto Hayashi & Kaoru Hayano</p>	<p style="text-align: center;">Question design: Forms and functions</p> <p>The deceptive simplicity of alternative questions Shannon Cunningham, et al</p> <p>And you know what I did?: Topic transition and questions in American English conversation Marine Riou</p> <p>Turn-final 'or' and preference organization Veronika Drake</p> <p>Clueing preferred answers in classroom Jan Berenst</p>	<p style="text-align: center;">Time reference in social interaction</p> <p>Closing classroom lessons Tanya Tyagunova & Christian Greiffenhagen</p> <p>Accomplishing a continuing relationship in psychotherapy Shannon Clark</p> <p>Referencing time in the service of action Anne White & Chase Wesley Raymond</p>	<p style="text-align: center;">Other-initiated repair: Forms, functions and consequences</p> <p>Alternative formats for other-initiated repairs Mary Kim & H. Stephanie Kim</p> <p>'Hello' as a repair initiator indexing acceptability problems Jan Svennevig</p> <p>Practices for other-initiation of repair in Finnish Salla Kurhila & Marjo Savijärvi</p> <p>Formats of other-initiated repair in Estonian and in Võro Krista Mihkels & Tiit Hennoste</p>
3:20 – 3:50	Break			
3:50 – 5:30	<p style="text-align: center;">The grammar of responsive actions: A cross-linguistic view, 3</p> <p>Responding to requests in Polish Jörg Zinken</p> <p>Commentary: Designing responses as actions Leelo Keevallik</p> <p>Collateral effects and responsive actions Nick Enfield & Jack Sidnell</p>	<p style="text-align: center;">Psychotherapeutic relation and practices, 1</p> <p>Getting more granular with clients' affectual displays Naomi Knight & Peter Muntigl</p> <p>Managing client expectations in first session openings of online ... (CBT) for depression Stuart Ekberg, et al</p> <p>Identifying patients' level of structural integration and doctors' on-line construction of clinical hypotheses Thomas Spranz-Fogasy</p> <p>Interactional sequences and psychophysiological responses in psychotherapy Liisa Voutilainen, et al</p>	<p style="text-align: center;">Time as resource and accomplishment</p> <p>A stitch in time: Teaching temporality Alan Zemel & Timothy Koschmann</p> <p>Why that not now: Temporal formulations as a practice for delaying actions Hanna Svensson, et al</p> <p>Conversational and organizational temporal work in nurse-porter hospital calls Esther González-Martínez, et al</p>	<p style="text-align: center;">Social influence and compliance</p> <p>Construction of collective identities as a leadership mechanism Magnus Larsson</p> <p>The politics of the mundane Edward Reynolds</p> <p>Various compliance responses of a trilingual toddler Yvonne Tse Crepaldi & Kang Kwong Luke</p>
5:30 – 5:45	Break			
5:45 – 7:00	<p style="text-align: center;">Studies in action formation, 2</p> <p>An investigation into factual informings Rod Gardner & Ilana Mushin</p> <p>Absent apologies Paul Drew</p>	<p style="text-align: center;">Psychotherapeutic relation and practices, 2</p> <p>Therapists' assertions regarding the clients' mind in cognitive therapy and psychoanalysis Elina Weiste & Liisa Voutilainen</p> <p>Resistance in psychotherapy Peter Muntigl</p>	<p style="text-align: center;">Responding to "isms" in interaction</p> <p>Preference organization in responses to racism Kevin Whitehead</p> <p>Responding to '-isms' in institutional interaction: Responding to prejudice... Elizabeth Stokoe</p> <p>Repairing racism in membership category invocations Jessica Robles</p>	<p style="text-align: center;">Implementing rules</p> <p>Starting out as a driver: Instructing and learning how to start a car over a series of tries Mathias Broth, et al</p> <p>Multi-modal activity constructing the elements of the rule in a card game Hiromichi Hosoma</p> <p>Boxer and coach in a teaching and learning activity Misao Okada</p>

North Ridge Room	West Coast Rooms A/B	South Bay Room	Study Lounge (2 nd Floor)	Covel 210 A/B (2 nd Floor)
Break				
<p>Preference organization: New directions</p> <p>Opening numbers Danielle Pillet-Shore</p> <p>Preference organization in Arabic as a second language Saad Al-Gahtani & Carsten Roeber</p> <p>Preference organization of responses to invitations in the context of social solidarity Alicja Heisig</p>	<p>Doctors' orders</p> <p>"There are treatments that we can use" Merran Toerien, et al</p> <p>Decisional responsibility and patient resistance in psychiatric treatment Laura Thompson, et al</p> <p>An overview of physician-initiated medical treatment recommendation sequences in UK primary care Rebecca Barnes, et al</p> <p>Closing the deal Clara Bergen, et al</p>	<p>Opening emergency calls</p> <p>Emergency calls in the Netherlands Tom Koole</p> <p>Call openings in a South African emergency services call center Claire Penn, et al</p> <p>Multiple repair sequences in Swedish emergency calls Jakob Cromdal</p> <p>Direct requests for assistance in emergency calls Nadya Bobova</p>	<p>Tactility as an interactional resource, 1</p> <p>Haptic epistemics Ignasi Clemente</p> <p>Concurrent operations in hugs Marjorie Goodwin</p> <p>Embodied directive sequences Asta Cekaite</p> <p>Tactility and interaction order in infant/caregiver interaction Domenic Berducci</p>	<p>New directions in CA research</p> <p>Hebrew "lo yode'a / lo yoda'at" ... on Israeli political radio phone-ins Yael Maschler & Gonen Dori-Hacohen</p> <p>Mirror-like address forms in Arabic-speaking classroom interaction Irina Piippo</p> <p>The use of video in post-simulation debriefings Elin Johansson, et al</p> <p>Multi-tasking in traditional Japanese sushi restaurant... Takeshi Hiramoto & Yutaka Yamauchi</p>
Lunch				
<p>Delicate matters and their management, 1</p> <p>Talking to oneself Laura Visapää</p> <p>Delicate matters: Embedded self correction as a method... Jenny Mandelbaum</p> <p>Doing delicacy through "implicature" in multi-party mediations Wei-Lin Melody Chang & Michael Haugh</p> <p>Normalizing actions in research interviews Randi Skovbjerg Sørensen, et al</p>	<p>Multiactivity in social interaction, 1</p> <p>What enables multiactivity? Pentti Haddington</p> <p>Multilingual multiactivity in a service encounter Sophie Avosti, et al</p> <p>Nurses stand by, on standby Pirkko Raudaskoski & Malene Jeppesen</p> <p>Suspending a course of action Tiina Keisanen, et al</p>	<p>Workplace interaction, 1</p> <p>Price negotiation sequences Nick Llewellyn</p> <p>The order of ordering Emma Richardson</p> <p>Making room for mobile technology in professional-client encounters Zain Nizameddin</p> <p>Selling, persuasion and social obligation Colin Clark</p>	<p>Tactility as an interactional resource, 2</p> <p>Touch in everyday interaction Christian Meyer & Xiaoting Li</p> <p>Touching, grasping, and manipulating in instructional sequences Oskar Lindwall & Anna Ekström</p> <p>Grasping the world Charles Goodwin</p> <p>Using touch to modify potentially threatening actions Rowena Viney</p>	<p>Humor and laughter</p> <p>Indexing and monitoring knowledge through laughter in broadcast radio interviews Alison Mills & Johanna Rendle-Short</p> <p>Invoking another context Markku Haakana</p> <p>Laughables as an investigation of co-membership... Louise Tranekjær</p> <p>Humor in classroom interaction Cécile Petitjean, et al</p>
Break				
<p>Delicate matters and their management, 2</p> <p>A three-dimensional matrix for implicitness Jef Verschueren</p> <p>Social organization of problem-solving in a community justice court Timothy Auburn, et al</p> <p>Responding to suggestions during joint problem-solving Myrte Gosen, et al</p>	<p>Multiactivity in social interaction, 2</p> <p>Attending to a summons and putting other activities 'on hold' Christian Licoppe & Sylvaine Tuncer</p> <p>The coordination of multimodal resources in negotiating favorable conditions for resumption... Marika Sutinen</p> <p>Managing multiactivity Anna Claudia Ticca</p> <p>Comparative conversation analysis on interactions between a quiz robot and multi-party participants... Mihoko Fukushima & Keiichi Yamazaki</p>	<p>Workplace interaction, 2</p> <p>Sense and significance in healthcare training Jon Hindmarsh</p> <p>Do you see? Questions of visibility in educational broadcasts of endodontic treatments Gustav Lymer & Oskar Lindwall</p> <p>Seeing, touching, smelling, tasting: The social organization of perception... Giolo Fele</p> <p>Authenticity in simulated action Helen Melander</p>	<p>Studies in action formation, 1</p> <p>'Wait': Stopping and redirecting a problematic course of action Irene Koshik</p> <p>Recognizable actions: The role of composites and frequent phrases Donald Carroll</p> <p>Det är så här...Bipartite so/så-constructions in spoken Swedish and German Christine Mertzlufft</p> <p>Relative clauses as units of action in French talk-in-interaction Ioana-Maria Stoenica</p>	<p>Studies in broadcast talk</p> <p>Embodying evidential positioning in news interviews Elisabeth Reber</p> <p>Overlapping talk and escalation: Voicing and inviting disagreement Mirko A. Demasi</p> <p>"You really were taking the game to Arsenal": Mobilising response through epistemic status and epistemic stance... Catrin S. Rhys</p> <p>Dramatizing a story as a mediator Hee Ju</p>
Break				
<p>Delicate matters and their management, 3</p> <p>Offering media loans at the museum service desk Ditte Laurson</p> <p>Analysing "unofficial business" in interaction Michael Haugh</p> <p>'I sort of did stuff to him': Respectable sexuality and the paradox of teenage sex Clare Jackson</p>	<p>Turn-prefatory particles and practices</p> <p>Indexing one's own latest turn as problematic Rasmus Persson</p> <p>The particle 'no' as a preface to answers to how-are-you questions in Finnish interactions Heidi Vepsäläinen</p> <p>Pointing in two directions?: 'Be' prefacing turns in Italian Franco Pauletto</p>	<p>Workplace interaction, 3</p> <p>Interactions in larger groups Nynke van Schepen, et al</p> <p>Closing informal interaction Sylvaine Tuncer</p> <p>Waiting to talk: Coordinating openings in open plan offices Francesca Salvadori</p>	<p>Animals in interaction</p> <p>"I know. It's terrible": Post-positioned commentary in veterinarians' "I know" responses to patient distress Clare MacMartin, et al</p> <p>"Never look the dog in the eye": The breach of intersubjectivity in dog human interaction Mika Simonen, et al</p> <p>Role of gazing in social interaction: What about the dog's gaze? Chloé Mondémé</p>	<p>Re-thinking language policy and practice interactionally in English language education classrooms</p> <p>Examining the pedagogical effects of doing language policing in an English as a foreign language context Alia Amir & Nigel Musk</p> <p>'I was speaking in English': On students' ways of receiving language-policing turns by the teacher Teppo Jakonen</p>

ICCA 2014 Schedule: FRIDAY, June 27, 2014

	Grand Horizon A	Grand Horizon BCD	Grand Horizon EF	Grand Horizon G
8:45 – 10:30	Douglas Maynard, Univ. of Wisconsin: <i>Whither 'End of Life' Conversations in Oncology: Observations about the Organization of Talk in Cancer Clinics</i> Chair: Virginia Gill, Illinois State University			
10:30 – 11:00	Break			
11:00 – 12:40	<p>Hybrids, heretics, and converts, 1</p> <p>Breathing behavior and turn projection in conversation Francisco Torreira, et al</p> <p>Cognitive processes involved in turn-taking within Dutch question-answer sequences Sara Bögels, et al</p> <p>Neuropragmatics and conversation Rósa Gísladóttir, et al</p> <p>Projectability of list-completions and the timing of speaker change in dialogue Mathias Barthel</p>	<p>Turn-taking across contexts</p> <p>"Let me finish": Functions of explicit claims to interruption in talk-in-interaction David Edmonds, et al</p> <p>A multimodal analysis of turn-taking in non-professional interpreting Sara Merlino</p> <p>Turn-taking system in interaction among English- and Swahili-English-speaking educators during reproductive health classes in rural Tanzania Olga Ivanova</p> <p>Some aspects of turn taking in multiparty conversation Tomone Komiya</p>	<p>Interactional difficulties and the elderly</p> <p>Multiple repair sequences in everyday conversations involving people with Parkinson's disease Sarah Griffiths</p> <p>Dealing with fading memories in everyday interaction Ann Katrine Marstrand & Catherine E. Brouwer</p> <p>Negotiating legitimate doctorability in acute emergency care Clara Iversen & Anna Lindström</p> <p>Alignment in elderly care taking activities Agnès Engbersen</p>	<p>Footing and frame in interaction</p> <p>Yes, seriously: Joke to serious 'yes' in German conversation Brandy Trygstad</p> <p>Going back to demonstration: Bodily repetition as a method of becoming teacher Sara Routarinne</p>
12:40 – 1:40	Lunch			
1:40 – 3:20	<p>Hybrids, heretics, and converts, 2</p> <p>Sequence organization: A universal infrastructure for action Kobin Kendrick, et al</p> <p>Interaction constrains variation in linguistic structure Sean Roberts & Stephen Levinson</p> <p>Gesture, gaze, and the body in the organisation of turn-taking for conversation Judith Holler & Kobin Kendrick</p> <p>The timing of question-answer sequences in signed conversations Connie de Vos & Francisco Torreira</p>	<p>Orders of interaction in mediated settings, 1</p> <p>Increments in instant messaging Anna Spagnoli, et al</p> <p>Muting as a social action in ICT mediated business meetings Mie Femø Nielsen</p> <p>Multimodal referential practices for a museum guide robot Karola Pitsch</p> <p>Orders of interaction in undergraduate blog conversations Trena Paulus, et al</p>	<p>Atypical populations in interaction</p> <p>"I'll hover until I'm needed": Strategies for solving interactional problems Val Williams, et al</p> <p>Agency and the construction of joint activity Antonia Krummheuer</p> <p>Two strategies used by adults with speech impairment to construct their talk in interaction Julie Bouchard</p> <p>Assisted social interaction of persons with ALS Yoshifumi Mizukawa</p>	<p>Doing alignment in second position</p> <p>Displaying strong agreement in Japanese conversation Hideyuki Sugiura</p> <p>Ingressive response tokens in second position Tine Larsen & Jakob Steensig</p> <p>Ways of disagreeing: Why-interrogatives in Greek conversations Theodossia-Soula Pavlidou & Eleni Karafoti</p>
3:20 – 3:50	Break			
3:50 – 5:30	<p>Children in action: Exposing the interaction order of childhood, 1</p> <p>Interactional serendipity in the social life of very young children Gene Lerner</p> <p>Preparing to eat, preparing to leave the table Don Zimmerman</p> <p>Embodiment of action onset as a toddlers' communication tool Irene Checa-Garcia</p>	<p>Orders of interaction in mediated settings, 2</p> <p>Long-distance repairs in Chinantec whistled conversations Mark Sicoli</p> <p>Summoning and answering in multiparty videoconference meetings Arantxa Santos Muñoz</p> <p>Practices of organizing built space in videoconference mediated interactions Johan Hjulstad</p> <p>'Being there' and presence's verification sequence in distant premeetings Clair-Antoine Veyrier</p>	<p>Dementia and interaction, 1</p> <p>Parallel realities: Confabulations as an interactional achievement Camilla Lindholm</p> <p>Memory and memory failure in memory clinic interactions Danielle Jones & Paul Drew</p> <p>Co-construction of understanding in conversation involving people with dementia Christina Samuelsson</p> <p>Interpreter-mediated interaction in dementia assessments of ethnic minority patients Charlotta Plejert</p>	<p>Locating learnables in language learning talk, 1</p> <p>Do you know what that means? Guðrún Theodórsdóttir & Søren Wind Eskildsen</p> <p>"Not sure about those e's, man": Gender agreement issues in Italian as a foreign language Silvia Kunitz</p> <p>Learnables in sequences initiated by 'how do you say X?' Ali Reza Majlesi & Clelia König</p> <p>Small group brainstorming in a language classroom David Olsher</p>
5:30 – 5:50	Break			
5:50 – 6:40	<p>Children in action: Exposing the interaction order of childhood, 2</p> <p>Young children's techniques for resolving "problems" in identifying objects for recipients Tomoyo Takagi</p> <p>Seeing transgressions: Young children's cries in interaction Carly Butler</p>	<p>Mediated interactions</p> <p>Managing rights and responsibilities in online medical consultations through the format of 'yes-no' interrogatives Anna Demidova</p> <p>Overlap and gap in computer-mediated work meetings: Turn-taking and delay Margarethe Olbertz-Siitonen</p>	<p>Dementia and interaction, 2</p> <p>Doing Being Ordinary: A complex case study of fluctuating competencies in the quotidian life of a person with dementia Lyndsay M. Lindley & Andrew John Merrison</p> <p>"I don't like your face!": A sequential analysis of enactments of dementia behavior among long-term caregivers Amanda McArthur</p>	<p>Locating learnables in language learning talk, 2</p> <p>Orientation to literacy events as learnables: Talking about reading John Hellermann</p>

North Ridge Room	West Coast Rooms A/B	South Bay Room	Study Lounge (2 nd Floor)	Covel 210 A/B (2 nd Floor)
Break				
<p>Diagnosing, testing and rehabilitating people with communication disorders</p> <p>The social organization of neuropsychological testing Ray Wilkinson</p> <p>Securing intersubjectivity in interactions with cognitively impaired participants Gitte Rasmussen</p> <p>Epistemics in audiological consultations Maria Egbert</p> <p>Concordance in acquiring a hearing aid Authors: Johanna Ruusuvoori & Minna Laakso</p>	<p>Early childhood interaction</p> <p>"Superflex" and the "unthinkables" Jessica Nina Lester & Michelle O'Reilly</p> <p>The shift from talking about the 'here and now' to talk about the 'then and there' in interactions with young children. Anna Filipi</p> <p>Children's mediation of dispute Akiko Yamazaki, et al</p> <p>This hand is my hand: Representation of self and others in children's gestures Erica Cartmill, et al</p>	<p>Second position across languages</p> <p>On the limits of knowledge Jarkko Niemi</p> <p>Deploying self-produced noise as a resource for delaying the next item due David Aline & Yuri Hosoda</p> <p>The response particle jaa and its multiples in Estonian Riina Kasterpalu</p> <p>Kus-initial interrogatives in second position addressing epistemic incongruence in Estonian Kirsi Laanesoo</p>	<p>Medical care: Negotiations between doctors and patients</p> <p>"I absolutely positively want both of them off" Virginia Gill</p> <p>Making requests in the doctor's office Nan Wang</p> <p>Referral suggestions and their negotiation in general practice Christel Tarber</p> <p>Formulations of patients' stance in secondary care treatment negotiations Anne Marie Landmark Dalby & Jan Svennevig</p>	<p>Practices for affiliating and disaffiliating in social interaction</p> <p>Solidarity and affiliative disagreement in the focus group setting Alexandra Tate</p> <p>Prosodic and embodied matching in English, Mandarin and German Beatrice Szczepek Reed & Xiaoting Li</p> <p>Prefacing disaffiliative actions Ni-Eng Lim</p> <p>Disaffiliative uses of syntactically dependent utterances Marja Etelämäki, et al</p>
Lunch				
<p>Disjunct and convergent temporalities and the coordination of action, 1</p> <p>Two kinds of posture Jürgen Streeck</p> <p>Turning independence into interdependence Dirk vom Lehn</p> <p>Multimodal responsive action Sae Oshima</p> <p>The coordination of the body and sound Chiho Sunakawa</p>	<p>Sequential organization in child interaction</p> <p>Noticings and the establishment of joint attention by schoolchildren Ilana Mushin & Rod Gardner</p> <p>Second assessments and the development of an epistemically shared framework in the play of very young children Emi Morita</p> <p>Autistic children and communicative intent Rachel Chen & Kang Kwong Luke</p> <p>Sequential organization of decision making in family interaction Antje Krah</p>	<p>New directions in the study of broadcast talk</p> <p>Display of epistemic stance during questioning Yuhui Daphne Lee</p> <p>Comparing campaign interviews on talk shows and hard news Laura Loebe</p> <p>On laughter in broadcast news interviews Tanya Romaniuk</p> <p>The show must go on: The sequential organization of replay insertions in live sports TV production Laurent Camus & Mathias Broth</p>	<p>Actions and sequences in the medical visit</p> <p>Respondents' orientation to the sequence to advance (and counter) questioners' actions... Timothy Halkowski</p> <p>HIV and patients' medical expertise Alexandra Groß</p> <p>Applying CA to studying gendered parenthood in preventive maternity and child health care Sanni Tiitinen & Johanna Ruusuvoori</p> <p>"I understand what it is but I didn't expect to get it" Maria Stubbe & Kevin Dew</p>	<p>Knowledge management in institutional interaction, 1</p> <p>Managing conflicting preferences in institutional interaction Marco Pino & Luigina Mortari</p> <p>Constructing understanding in pension help desk consultations Louise Nell, et al</p> <p>The use of speaker's and recipient's epistemic status in the achievement of client empowerment John Moore</p> <p>Clients' reporting: institutional talk in social work counseling sessions David Monteiro</p>
Break				
<p>Disjunct and convergent temporalities and the coordination of action, 2</p> <p>Micro-coordination of action in the temporal organization of units of Japanese Shimako Iwasaki</p> <p>Skippping other-speaker talk after disaligned responses Florence Oloff</p> <p>Forward-looking: Where do we go with multimodal projections? Anja Stukenbrock</p> <p>Focusing attention on referents present in the interaction Ritva Laury & Chiara Monzoni</p>	<p>Interaction on telephone helplines: New conversation analytic research, 1</p> <p>A question of design: Interrogating the problem in calls to a telephone health help line Jillian Pooler</p> <p>Advice resistance in a child protection helpline Alexa Hepburn, et al</p> <p>Prognosis and the future Catherine Woods & Geraldine Leydon</p> <p>Refusing to respond: How helpline call-takers manage inadmissible questions Sue Wilkinson</p>	<p>Journalistic questioning and sociopolitical context, 1</p> <p>Journalistic question design and political positioning Steven Clayman</p> <p>Adversarialness in Russian news interviews Lindy Comstock</p> <p>Questions, answers and the negotiation of political accountability Mats Ekström</p>	<p>Comparative CA: Chinese and English, 1</p> <p>From appreciation tokens to second stories Kang-kwong Luke</p> <p>Tag questions and responses in daily conversation I-Ni Tsai</p> <p>Multimodal construction of syntactically incomplete turns in Mandarin conversation Xiaoting Li</p> <p>Organizing TCUs in a turn: Same-turn self-repair in telling sequences Wei Zhang</p>	<p>Knowledge management in institutional interaction, 2</p> <p>'What about' prefaced interrogatives in chronic illness self-management meetings Alessandra Fasulo, et al</p> <p>Epistemic claims to psychiatric matters in child mental health settings Michelle O'Reilly & Jessica Lester</p> <p>Socializing patients to medical knowledge and reasoning in oncology first visits Francesca Alby, et al</p>
Break				
<p>Disjunct and convergent temporalities and the coordination of action, 3</p> <p>What does it mean to comply with a directive? Arnulf Deppermann</p>	<p>Interaction on telephone helplines: New conversation analytic research, 2</p> <p>Interactional demands in calls to a Brazilian government health helpline Ana Cristina Ostermann & Joseane De Souza</p> <p>Empathy as an interactional achievement Celia Kitzinger & Sue Wilkinson</p>	<p>Journalistic questioning and sociopolitical context, 2</p> <p>A multimodal sequential analysis of refusals in George W. Bush's presidential press conferences Laila Hualpa</p> <p>Epistemics, common ground, and yes/no polar question-response design in Korean... Eun Young Bae & Seunggon Jeong</p>	<p>Comparative CA: Chinese and English, 2</p> <p>Particles and epistemics: Convergences and divergences between English and Mandarin Ruey-Juan Regina Wu & John Heritage</p> <p>Remarks on comparative CA in Chinese and English Sandra Thompson</p>	<p>Knowledge management in institutional interaction, 3</p> <p>Who knows the answer in IRE sequences?: Features and functions of test questions in classroom demonstrations Piera Margutti</p>

ICCA 2014 Schedule: SATURDAY, June 28, 2014

	Grand Horizon A	Grand Horizon BCD	Grand Horizon EF	Grand Horizon G
8:45 – 10:30	Anita Pomerantz, University of Albany: Responses that counter background assumptions of requests for information and for assessments Chair: Jenny Mandelbaum, Rutgers University			
10:30 – 11:00	Break			
11:00 – 12:40	<p style="text-align: center;">Cross-linguistic perspectives on turn-initial particles, 1</p> <p>A multimodal sequential analysis of turn-initial particle 'voilà' Lorenza Mondada</p> <p>Indexing surprise with "ani"-prefaced questions in Korean conversation H. Stephanie Kim</p> <p>Responding to epistemic incongruence though 'no'-prefaced turns at talk Joshua Raclaw</p> <p>Indicating trouble in second position: 'Bueno-' and 'pues-' prefacing of dispreferred turns... Chase Raymond</p>	<p style="text-align: center;">The use of multi-modal resources in initiating social activities and interactional projects...</p> <p>The use of multi-modal resources in initiating evaluative sequences in Italian multi-person interaction Chiara Monzoni</p> <p>The multimodal resources of accomplishing transitions between activities at the workplace Elise Kärkkäinen & Maarit Siromaa</p> <p>Initiating actions through multimodal resources in directive sequences Liisa Raevaara</p> <p>Turn-opening smiles and frowns in mundane conversations Timo Kaukoma, et al</p>	<p style="text-align: center;">Telling and responding to stories in conversation</p> <p>Storytelling and interactional techniques in guided tours... Matthew Burdelski & Michie Kawashima</p> <p>Our storied lives: Micro-moments of creation and connection in L1-L2 English conversation Jean Wong</p> <p>Unknowing recipients' enactments in Japanese storytelling Yuki Arita</p> <p>"Then you (say), I'll come to find you again": Unknowing recipients' participation in storytelling Xin Peng & Wei Zhang</p>	
12:40 – 1:40	Lunch			
1:40 – 3:20	<p style="text-align: center;">Cross-linguistic perspectives on turn-initial particles, 2</p> <p>Making up one's mind in second position turn-initiation Leelo Keevallik</p> <p>Prefacing a candidate understanding Marja-Leena Sorjonen</p> <p>Managing the terms of confirmation: No-prefaced turns in Polish Matylda Weidner</p> <p>Concessive markers in Swedish conversation Anna Lindström</p>	<p style="text-align: center;">Interacting with objects, 1</p> <p>Turning off auditory objects in interaction Mirka Rauniomaa & Trine Heinemann</p> <p>Accounting for computer-centred behaviour during general practice consultations Søren Beck Nielsen</p> <p>Objects as tools for talk Dennis Day & Johannes Wagner</p> <p>The sequential organization of checklist use in airline cockpit interaction Petra Auvinen & Ilkka Arminen</p>	<p style="text-align: center;">The interactional matrix of communication in autism, 1</p> <p>An interactional, praxeological and phenomenological reappraisal of autistic language Laura Sterponi, et al</p> <p>Interactional aspects of repetitive, rigid behavior in a clinical setting Douglas W. Maynard, et al</p> <p>"But- he'll fall!": Structural ecology of social action... Olga Solomon</p>	<p style="text-align: center;">The role of gestures in turn and sequence organization</p> <p>The structure of gesture as a resource for enhanced projectability... Ayami Joh & Takeshi Hiramoto</p> <p>Setting the stage for vocal and hand gestures Yumiko Shibata</p> <p>Pointing with the tabooed left hand in Malawi Karen Sanders</p> <p>Gesture phases as a resource for sequence expansion and closure Paul Cibulka</p>
3:20 – 3:50	Break			
3:50 – 5:30	<p style="text-align: center;">Cross-linguistic perspectives on turn-initial particles, 3</p> <p>Action and topic shifts in conversation: The case of German naja Andrea Golato</p> <p>The placement of multiple turn-initial particles in turn-beginning trajectories Harrie Mazeland</p>	<p style="text-align: center;">Interacting with objects, 2</p> <p>Artworks as touchable objects Yaël Kreplak & Chloé Mondémé</p> <p>Instructed objects Timothy Koschmann & Alan Zemel</p> <p>To follow the materials Anna Ekström & Oskar Lindwall</p> <p>The incremental development of objects as resources for symbolic representation in interaction Spencer Hazel</p>	<p style="text-align: center;">The interactional matrix of communication in autism, 2</p> <p>Parents' resources for facilitating the activities of children with autism at home John Rae & Monica Ramey</p> <p>On autism, absences, and analytic dilemmas Tom Muskett & Nor Azrita Mohamed Zain</p>	<p style="text-align: center;">Interaction during music making</p> <p>Negotiating 'who's next' in embodied interaction Daniela Veronesi</p> <p>Transitions between participation frameworks within an interactional project Darren Reed & Beatrice Szczepek Reed</p> <p>The organisation of repair in musical contributions Sam Duffy & Patrick Healey</p>
5:30 – 6:00	Break			
6:00 – 7:00	ISCA General Assembly			

North Ridge Room	West Coast Rooms A/B	South Bay Room	Study Lounge (2 nd Floor)	Covel 210 A/B (2 nd Floor)
Break				
<p>Empathy and emotion in social interaction</p> <p>Scepticism in Mexican Spanish interactions Ariel Vazquez Carranza</p> <p>'Anger' in interaction: Sequential and prosodic properties Carrie Childs & Alexa Hepburn</p> <p>Empathic moments and the calibration of social distance Elliott Hoey</p>	<p>Medical decision-making as interactive practice</p> <p>(Re-)Formulating treatment Christopher Koenig</p> <p>Patients' requests and psychiatrists' responses in decision-making over treatment Shuya Kushida, et al</p> <p>The role of assessments in decisions about treatment in type 2 diabetes visits Leah Wingard & Christopher Koenig</p> <p>Story-telling in medical decision-making process Michie Kawashima</p>	<p>Children's multimodal & multilingual resources in ... classroom activities</p> <p>Multimodal and multilingual resources for framing reading formations and voices in bilingual preschoolers... Amy Kyratzis</p> <p>Directive trajectories in peer collaborative reading Sarah Jean Johnson</p> <p>Use of stories as accounts in correction of student classroom transgressions... Ekaterina Moore</p> <p>Collaborative learning in a multimodal world Immaculada Garcia-Sanchez</p>	<p>Request design in conversation</p> <p>Accounts for request in Yucatec Maya (Mexico) Lorena Pool Balam</p> <p>Speech acts in conversation analysis Jack Bilmes</p> <p>On dividing the labor in request sequences Elizabeth Couper-Kuhlen & Marja Etelämäki</p> <p>Constructing urgency and familiarity of target through the design of pointing gestures... Joonas Råman</p>	<p>Shifting activity frameworks</p> <p>The openings of study psychologist counselling encounters Kimmo Svinhufvud</p> <p>Epistemic stance in 'notables' Cornelia Gerhardt</p> <p>From searching for words into bodily enactment Carmen Taleghani-Nikazm</p> <p>"Checking it in": On the interactional accomplishment of suspending and resuming play in pick-up basketball Michael DeLand</p>
Lunch				
<p>Intersubjectivity in interaction: Problems and achievements</p> <p>Making arrangements and the accountability of action Jeffrey Robinson & Heidi Kevoe-Feldman</p> <p>Exiting unresolved problems with intersubjectivity Scott Barnes</p> <p>The usefulness of "being wrong" Michael Smith</p> <p>Projection on the sequential and syntactic level in conversation-for-learning Piibi-Kai Kivik</p>	<p>Clinician-patient interaction, 3</p> <p>Offerings of reassurance and varieties of response from cancer patients Wayne Beach</p> <p>When "stepwise entry to advice" fails Luigina Mortari & Marco Pino</p> <p>Responding to diagnosis in surgeon-patient consultations Sarah White & Maria Stubbe</p> <p>'How are you?': Questions at the bedside Alice Rouse</p>	<p>Referring to persons and places</p> <p>Person reference in design interaction Jonas Ivarsson, et al</p> <p>Announcing names and reporting talk in Japanese storytelling Ayumi Suga</p> <p>Place formulations in a mobile setting of interaction Elwys De Stefani</p> <p>The role of pointing in formulating place reference in Kula Nicholas Williams</p>	<p>Issues and challenges in the study of action formation, 1</p> <p>Three orders in the organization of human action Melisa Stevanovic, et al</p> <p>The request system in Italian interaction Giovanni Rossi</p> <p>Choosing how to advise: Local issues of entitlement and contingency Chloe Shaw</p> <p>Orientations to entitlement and contingency in conversation Jonathan Potter</p>	<p>Working together in the classroom context</p> <p>Other-initiated repair as a prompt for joint attentional focus in the classroom Christine Jacknick</p> <p>Manual guiding as a corrective practice in peer interaction Leila Kääntä & Arja Piirainen-Marsh</p> <p>Co-teaching practices in primary Korean-English science lessons Josephine Lee</p> <p>Language correction in collaborative writing Nigel Musk</p>
Break				
<p>Social control institutions in interaction</p> <p>A feminist conversation analytic approach to cross-examinations of sexual assault complainants Lauren McManamon, et al</p> <p>Who knows what: Displaying knowledge in police interrogations Tessa van Charldorp</p> <p>Accounts in traffic stops Mardi Kidwell & Heidi Kevoe-Feldman</p> <p>"You don't even come ask me that!" Maureen Matarese</p>	<p>Interaction in medical care</p> <p>Acting on and with the body Ruth Parry</p> <p>Object transfer in the operating theatre Terhi Korhakangas & Sharon-Marie Weldon</p> <p>Embodied situated activity, coordination, and heterogeneous elements interacting in anaesthesia Ulrich v. Wedelstaedt</p>	<p>Conversation analysis and biological sciences</p> <p>The accountability of social action in great apes and human children Federico Rossano</p> <p>Developing mutual attention in infancy Iris Nomikou & Katharina Rohlfing</p> <p>Affective stance, affiliation and psychophysiology in storytelling Anssi Peräkylä, et al</p> <p>Where could the mechanics of intersubjectivity meet the hidden world of neuro-cognitive processing? Felicia Roberts</p>	<p>Issues and challenges in the study of action formation, 2</p> <p>Managing epistemic asymmetries in emotion-focused psychotherapy Olga Sutherland, et al</p> <p>Sequential position and prosody Martina Huhtamäki</p> <p>"You must know what you mean when you say that" Wytske Versteeg & Hedwig te Molder</p> <p>Who's who in the zoo? Geoffrey Raymond & Nikki Jones</p>	<p>New directions in research on learning</p> <p>Displays of (un-)availability and other-selection in institutional interactions Evelyne Pochon-Berger & Virginie Fasel Lauzon</p> <p>Social epistemics for analyzing longitudinal language learner development Aki Siegel</p> <p>"Everybody should know that by now": Claims of epistemic access and responsibility in classroom discourse Vivien Heller</p>
Break				

ICCA 2014 Schedule: SUNDAY, June 29, 2014

	Grand Horizon A	Grand Horizon BCD	Grand Horizon EF	Grand Horizon G
8:45 – 10:30	Stephen C. Levinson, Max Planck Inst. for Psycholinguistics & Radboud Univ.: <i>The social life of milliseconds: new perspectives on timing and projection in turn-taking</i> Chair: Tanya Stivers, UCLA			
10:30 – 11:00	Break			
11:00 – 12:40	<p>Timing and norms in child interaction</p> <p>Children's responses to questions in peer interaction Tanya Stivers, et al</p> <p>Learning to take turns Marisa Casillas</p> <p>Turn-taking and its timing in infancy: A longitudinal study Elma Hilbrink, et al</p> <p>Children's conversational practices to get access to a group of playing peers Nynke Van der Schaaf</p>	<p>Multi-lingual interaction</p> <p>Development of teacher trainee embodied interactional practice in language classrooms Yuri Hosoda & David Aline</p> <p>A method for avoiding negotiation of meaning Eric Hauser</p> <p>The systematics of code-switched particles Lina Nyroos, et al</p> <p>Topical keywords in the turn-design of translations in Finnish-Brazilian Portuguese multilingual interaction Katariina Harjunpää</p> <p>"Isn't there any problem?": Managing knowledge in interpreter-mediated healthcare... Sergio Pasquandrea</p>	<p>Laughter in interaction</p> <p>Laughter and social action Elizabeth Holt</p> <p>On the interactional treatment of laughter in psychotherapy Israel Berger & John Rae</p> <p>Temporal distribution of laughter in coparticipant criticism in Japanese conversation Hiroko Tanaka</p> <p>Don't make me laugh: Laughter as a negative stance marker Rebecca Clift</p>	<p>Interactional dynamics of language teaching</p> <p>Managing control and connection in an adult ESL classroom Hansun Zhang Waring</p> <p>Epistemics in ESL one-on-one writing conferences Jihye Yoon</p> <p>Students as gatekeepers: The negotiation of positionings in a PFL class in Macau Ricardo Moutinho</p> <p>Development in doing being intelligible in and through pedagogical interaction in L2 English Sangki Kim</p>
12:40 – 1:40	Lunch			
1:40 – 3:20	<p>Human diversity in conversation? Other-initiated repair and recruitments worldwide</p> <p>Other-initiated repair across languages Mark Dingemanse, et al</p> <p>Other-initiated repair in Argentine Sign Language (LSA) interaction Elizabeth Manrique</p> <p>Recruitments across languages: A systematic comparison Simeon Floyd, et al</p> <p>Requests and accounts in Russian interaction Julija Baranova</p>	<p>Other-initiated repair: Practices and contexts</p> <p>Partial repetitions as other-initiations of repair in second language talk Niina Lilja</p> <p>Children's next turn repair initiations in speech and language therapy sessions and in non-institutional play situations Inkeri Salmenlinna & Minna Laakso</p> <p>Other-initiated repair by Spanish-speaking defendants in bilingual criminal hearings Erin Lavin</p>	<p>Multimodality and embodiment</p> <p>Describing absence of action as a sense-making resource Simone Groeber</p> <p>Sequential organization of multiple concurrent engagements in family interactions Ilkka Arminen & Eero Suoninen</p> <p>The openings of face-to-face interaction in a Thai restaurant Wan Wei</p> <p>"Hey cheese!": American girls' and boys' food talk and consumption practices in pretend play Amy Sheldon</p>	<p>The management of closings</p> <p>The use and function of the French discourse marker voilà in closings Azeb Haileselassie</p> <p>Assessments, displays of disalignment and embodied actions Mikaela Åberg</p> <p>'Have I answered your question?': Problems in the interactional management of openings and closings of chat counseling... Wyke Stommel & Hedwig Te Molder</p> <p>Wrapping it up: Closing the talk about emotional concerns in follow-up consultations with adolescent cancer survivors Arnstein Finset, et al</p>
3:20 – 3:50	Break			
3:50 – 4:40	Closing			

North Ridge Room	West Coast Rooms A/B	South Bay Room	Study Lounge (2 nd Floor)	Covel 210 A/B (2 nd Floor)
Break				
<p>Formulating assessments</p> <p>On prosody in responsive assessments Uwe-Alexander Kuettner</p> <p>Two forms of silent contemplation Saul Albert & Patrick Healey</p> <p>Assessing non-linguistic activities in a video game session Heike Baldauf-Quilliatre</p> <p>Conflicting preferences: Second assessments in Indonesian conversations Kadek Ratih Dwi Oktarini & Kang Kwong Kapatthy Luke</p>	<p>Disclaiming knowledge, 1</p> <p>Disclaiming knowledge?: Three sequential positions of 'je sais pas' ... Simona Pekarek Doehler</p> <p>Claiming and disclaiming knowledge Jan Lindström</p> <p>Hebrew lo mevin ('don't understand') and lo ma'amin ('don't believe') in everyday conversation Hilla Polak-Yitzhaki & Yael Maschler</p> <p>Disclaiming epistemic access with 'remember' and 'know' in Finnish conversation Marja-Liisa Helasvuo & Ritva Laury</p>	<p>Cross-linguistic perspectives on self-repair</p> <p>Grammatical gender as an item of repair Angeliki Alvanoudi</p> <p>The construction [cut-off + repeat] as searching and repeating in self-repair Tiit Hennoste</p> <p>'To yuu ka' prefaced same-turn self-repairs in Japanese courtroom deliberations Ikuyo Morimoto</p>	<p>Two years after the Great East Japan Earthquake</p> <p>Talk with touching: How is the interaction organized through the evaluation of the other's body in football volunteer activity? Masafumi Sunaga</p> <p>Optimization and problem-attentiveness Kaoru Hayano</p> <p>Introducing a new item through response expansion Aug Nishizaka</p> <p>Displaying troubles-resistance in evacuee-volunteer interactions Satomi Kuroshima</p>	<p>Institutional talk: interacting with the institution, 1</p> <p>Environmentally coupled construction of cultural identities in Japanese-heritage docents' talk Keiko Ikeda, et al</p> <p>"Talking the school into being" Rosalie Förster</p> <p>Epistemic status and the interactional construction of applicants' background in job interviews Veronica Pajaro</p>
Lunch				
<p>The assessment machine: How and when assessments are made relevant in interaction</p> <p>Evaluating troubles-tellings: Alternatives to empathetic assessments Alexandra Kent</p> <p>Creating assessables: Noticings and their assessability in everyday interaction Jakob Steensig</p> <p>Second assessments/assertions: Timing and epistemicity Anna Vatanen</p> <p>Self-deprecations through assessments Birte Asmuß, et al</p>	<p>Disclaiming knowledge, 2</p> <p>Claiming and disclaiming knowledge when making and resolving telephone-mediated complaints Ann Weatherall</p> <p>Displaying epistemic stance and negotiating legitimate knowledge in the recruitment interview Virginie Fasel Lauzon</p> <p>An interactional practice for dealing with questions about personal opinion in classroom interaction Virginie Degoumois</p> <p>"Tu fais ta::: raie de quel côté?" ('Which side do you part your hair?') Anne-Sylvie Horlacher</p>	<p>Activity in talk: Using objects in children's spontaneous activities</p> <p>Knowledge management in children's spontaneous activities Johanna Rendle-Short</p> <p>"I am just imitating the idiot" Ann-Carita Evaldsson & Pål Aarsand</p> <p>Objects as social access tools in the primary school playground Amanda Bateman & Amelia Church</p> <p>Children's fantasy play and formulating the use of objects in spontaneous activity with digital technology Susan Danby, et al</p>	<p>Phonetics and the management of talk-in-interaction: Methods, challenges, findings</p> <p>Learning to speak and learning to talk Sara Howard</p> <p>Phonetic variability in simultaneous responses Gareth Walker</p> <p>Extending phonetics: Spoken and musical interaction Richard Ogden</p> <p>Capturing differences in repetitions Traci Walker</p>	<p>Institutional talk: interacting with the institution, 2</p> <p>Chairing in action: Coordinating moves through a meeting's agenda Alexa Bolanos-Carpio</p> <p>Recoding place for organizational purposes: How firefighters read and recode 'locales' in firefighting indoor operations Jan Gerwinski</p> <p>Distributed and co-constructed knowledge: An analysis of nursing shift handover meetings at a geriatric healthcare facility in Japan Junko Mori, et al</p>
Break				

THE CONFERENCE OFFICE

Located in Covel Commons on the 2nd floor -- Room 218

If you have problems, questions or concerns related to presentations, transportation, accommodations or anything conference/visit related, stop by and we'll do our best to help.

Operating Hours

Thursday, June 26:	8:00am-7:00pm
Friday, June 27:	8:15am-5:30pm
Saturday, June 28:	8:15am-5:30pm
Sunday, June 29:	8:15am-5:30pm

ACCESS TO THE CONFERENCE VENUE

Access to the conference venue is restricted to registered participants. We kindly ask you to wear your badge visibly throughout the entire conference venue to facilitate admission control.

SMOKING AT THE CONFERENCE VENUE

UCLA is a non-smoking campus. All guests must leave campus for smoking breaks. Smoking on campus is subject to fines.

PRINTER AND COMPUTER LAB

The student technology center is open to all registered participants of ICCA-14 and is located in Covell Commons, second floor, room **L-06**. The center does not accept cash payments and will only take credit cards or BruinCards.

Operating Hours

Monday-Thursday:	7:30am - 8:00pm
Friday:	7:30am - 6:00pm
Saturday:	9:00am - 6:00pm
Sunday:	12:00pm - 5:00pm

The center is equipped with Mac desktops and PCs, multiple printers, and two copy machines.

INTERNET ACCESS

UCLA provides wireless Internet connectivity in all residential and common areas for its guests via the "UCLA_WEB" (for lobby areas) and "UCLA_WEB_RES" (for in-room areas) networks. Simply point your wireless connection to one of these networks, wait until you are connected, and open your preferred web browser application. No login is required.

GUIDELINES FOR PRESENTERS

Equipment for Presentations

Each conference room is equipped with a digital projector, audio speakers, and VGA cable to connect to each presenter's laptop computer. Rooms do **not** have computers or DVD/VHS/audio players, so presenters must bring their own computer, together with the necessary data files, presentational software, power cords, chargers, VGA adaptors, and any plug adaptors and transformers needed to interface with U.S. electrical outlets.

Note that U.S. outlets operate at 120 volts, and accept plugs that look like this →



Test Your Equipment

We **strongly recommend** that you locate your room in advance, ideally during break time, and test your equipment to make sure that everything is in working order. There will be a support person in each room throughout the day to assist you with any technical issues that may arise.

Special A/V Tips:

- **Backup files** - Be sure to bring a backup copy of your talk and A/V files on a thumb drive or external hard drive. Bring this to your talk.
- **Clip storage** - If you intend to play audio or video clips during your talk, it is best to store the clips within the same folder as that containing the file for your talk.
- **Resolution setting** - Set your laptop's display resolution to 1024 x 768 as a default setting. It may be possible to adjust to a higher resolution, depending on the particular equipment in your room.
- **VGA Adapters** - Most laptops now require a VGA adaptor to connect to the VGA cable, so if your computer requires such an adapter be sure to bring it to your presentation.
- **Tablet Users** - For those using a tablet rather than a laptop, it is even more critical that you test your equipment in advance.

COFFEE BREAKS

There will be a morning break each day from 10:30-11:00am and an afternoon break each day from 3:20-3:50pm, on the terrace outside the Grand Horizon Ballroom on the 3rd floor. Coffee, tea and light snacks will be available for participants during these breaks.

A John Benjamins Publishing Exhibit will be adjacent to the Grand Horizon rooms and the terrace, so please stop by!

LUNCH BREAKS

Lunch is served in the cafeteria on the ground floor of Covell Commons (the same location as breakfast for those staying in Sunset Village, Courtside Collections and De Neve Plaza rooms). For days you are registered, lunch tickets are included in your conference materials. Please locate these tickets and remember to bring them to the cafeteria, as they must be used for payment (cash & credit cards are not accepted). Please return all unused lunch tickets to the conference office so that ISCA can receive a refund. They are like cash.

Additional meals may be purchased through UCLA:

Conference attendees may purchase additional meals for visitors or themselves at the front desk of Covell Commons or De Neve Plaza for the prices* listed below:

	Breakfast	Lunch/Brunch	Dinner	Theme Dinner
Visitor Card	\$9.75	\$11.50	\$12.75	\$19.50

* Visitor card prices **include** California sales tax and a BruinCard administrative fee of 50¢.

If you would prefer not to walk to Westwood for dinner, for instance, or if you have guests who are not receiving lunch through the conference, you can purchase a meal card to eat dinner in the cafeteria at Covell or De Neve. The cafeterias do not accept other forms of payment.

THE CONFERENCE VENUE: UCLA

Founded in 1919, the University of California, Los Angeles (UCLA) currently serves approximately 42,000 students (graduate and undergraduate) across 337 different degree programs. It is the most applied-to university in the world, having received over 105,000 applications for this past Fall term alone.

UCLA is part of the University of California system, which is comprised of ten campuses throughout the state. The system as a whole is widely regarded as one of the top public university systems in the world.

Conversation Analysis and its scholarly heritage have deep roots in the UC system. Indeed, Harvey Sacks' first lectures in CA were offered on the UCLA campus. The University is proud to host ICCA-14 this year.

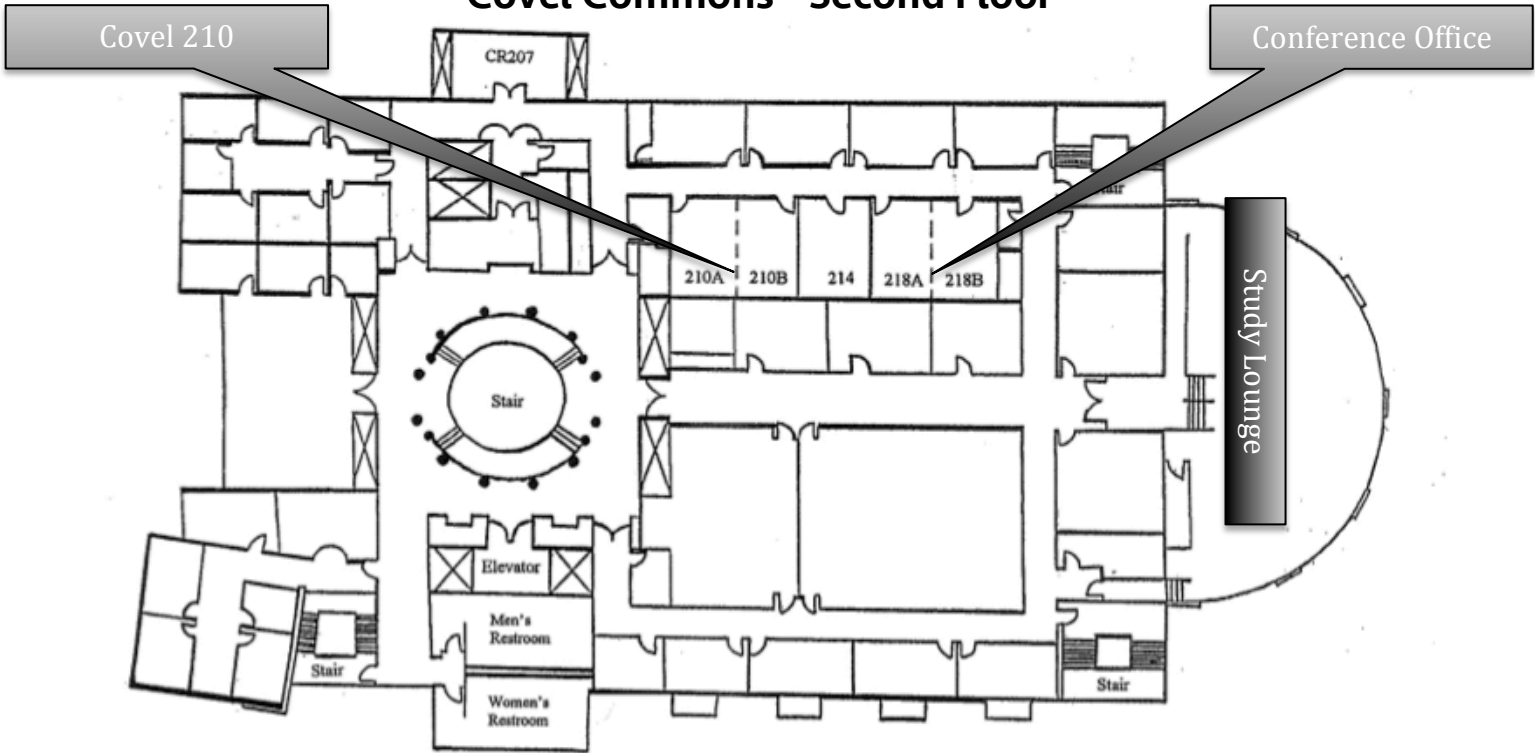
Library Exhibit:

"Order at all points: The work of Harvey Sacks"

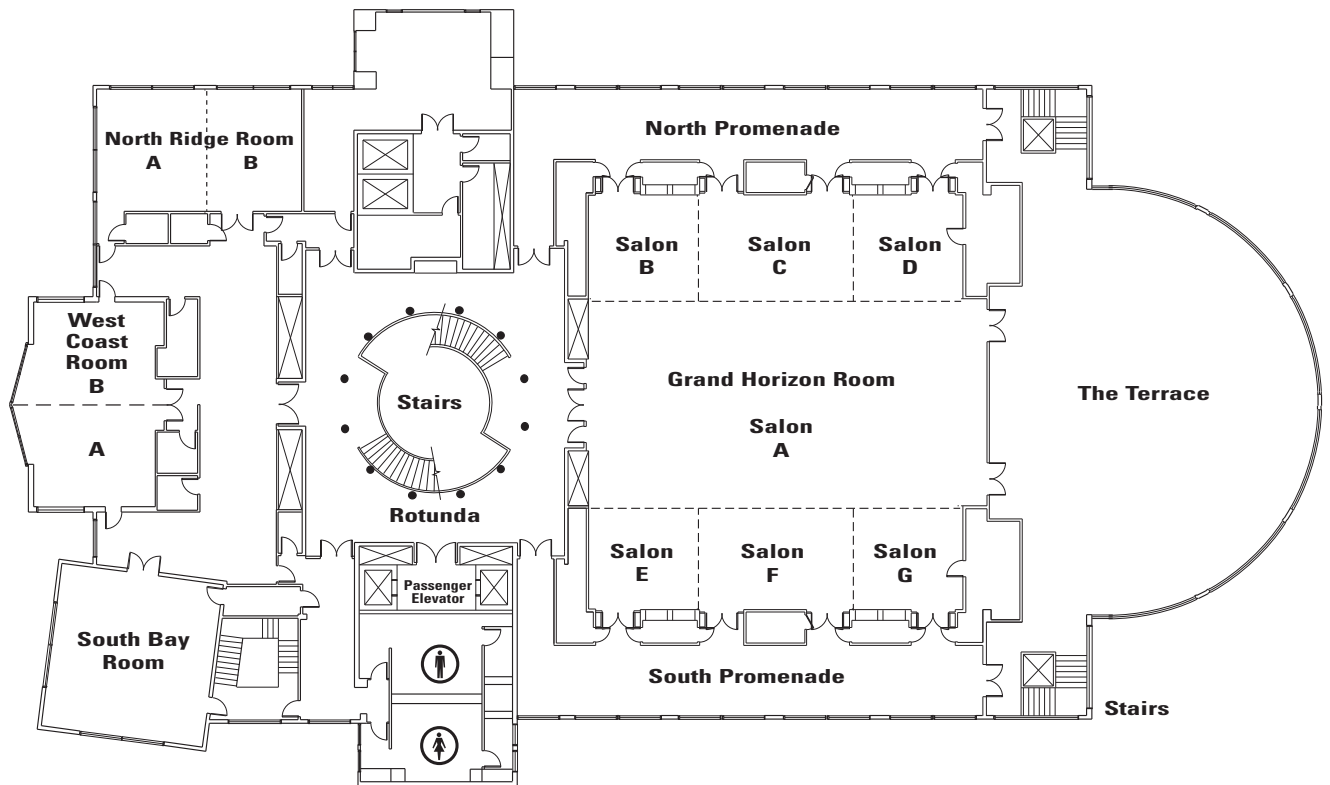
Please visit the Young Research Library (YRL) to see a curated exhibit of photographs, manuscript drafts and correspondence from the Harvey Sacks archive at UCLA.

The exhibit is located near the front entrance of the library, and is available for viewing Monday–Thursday 9am-6pm, Friday-Saturday 9am-5pm, Sunday: Closed.

Covel Commons - Second Floor



Covel Commons - Third Floor



Additional Restrooms on Lower Level

John Benjamins' Exhibit

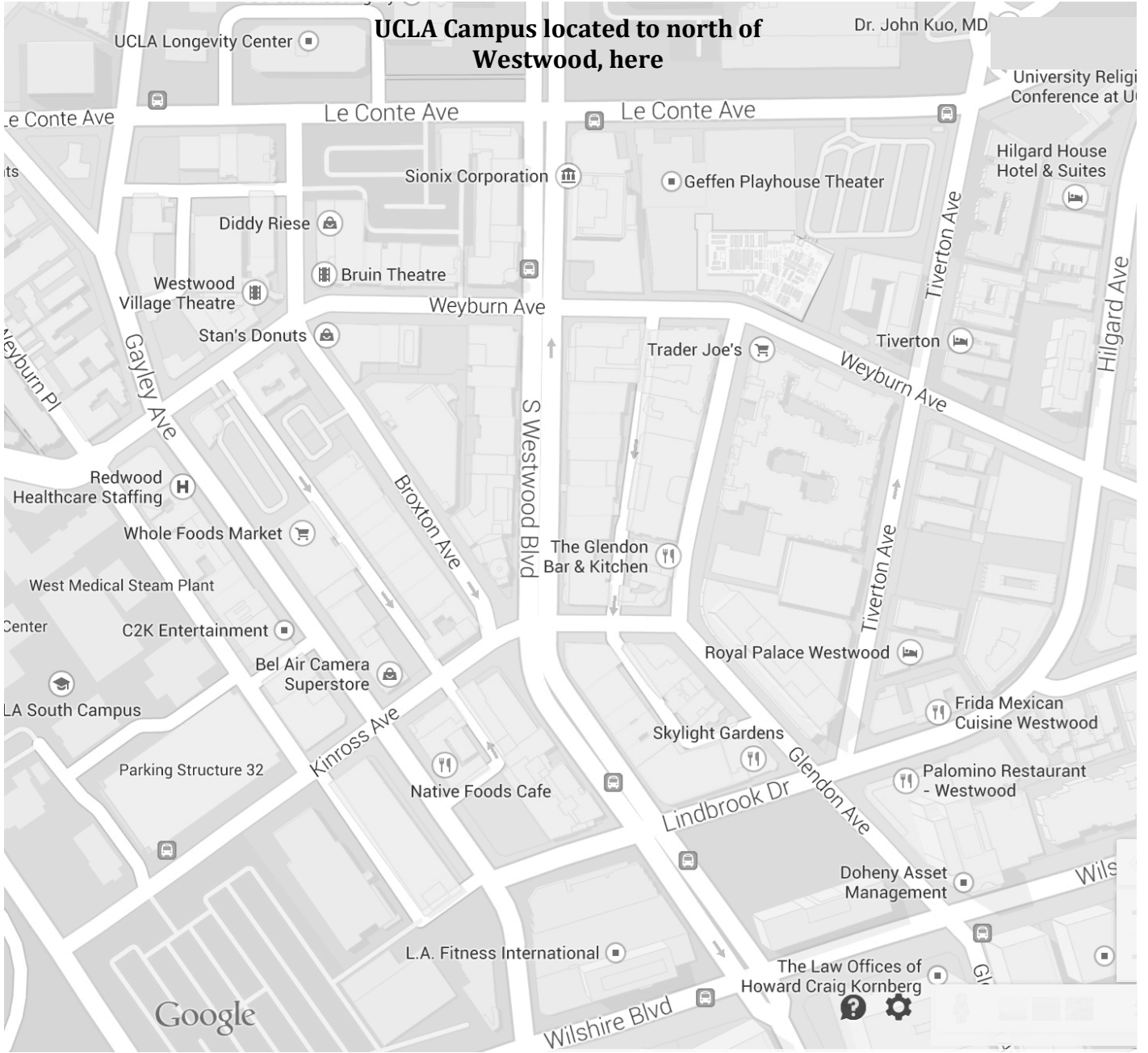
WESTWOOD VILLAGE, LOS ANGELES

UCLA is situated within an area of Los Angeles known as Westwood Village. The commercial center of Westwood lies just south of campus, and is bordered by Le Conte Avenue to the north, Wilshire Boulevard to the south, Gayley Avenue to the west, and Hilgard Avenue to the east (see map on the next page). It is very walkable, with many restaurants, coffee houses, movie theaters and shops.

The Village dates to the late 1920s and was planned to coincide with the expansion of the new University. Many of the oldest buildings in the Village remain, and they blend with UCLA's characteristic Mediterranean architectural style. The two movie theaters at the intersection of Broxton and Weyburn (The Bruin Theater and the Westwood Village Theater) are architectural landmarks of the area and frequently the site of first-run movie premieres.



WESTWOOD VILLAGE



RECOMMENDED FOOD OPTIONS

Walkable

- Attari Sandwich Shop
 - Address: 1388 Westwood Blvd. Phone: (310) 441-5488
 - Review: Great informal Persian cafe in an outdoor setting, a longer walk but worthwhile if you have the time. (\$)
- The Backyard at the W Hotel
 - Address: 930 Hilgard Ave. Phone: (310) 443-8211
 - Review: Delicious small plates in an al fresco setting, at the elegant W Hotel. (\$\$\$)
- Barney's Beanery
 - Address: 1037 Broxton Ave. Phone: (310) 443-7777
 - Review: The Westwood branch of an L.A. institution that opened on Route 66 almost a century ago. Sports bar with an large menu of pub grub. (\$\$)
- Diddy Riese Cookies
 - Address: 926 Broxton Ave. Phone: (310) 208-0448
 - Review: You'll know you've found this famous spot when you see the line that wraps around the block. Cookies for 35 cents! Or try the ice cream sandwich. (\$)
- In-N-Out
 - Address: 922 Gayley Ave. Phone: (800) 786-1000
 - Review: The favorite local burger chain in Southern California. Secret menu options include "animal style": with pickles, grilled onions, & mustard mixed into the patty. (\$)
- 800 Degrees Neapolitan Pizzeria
 - Address: 10889 Lindbrook Dr. Phone: (310) 443-1911
 - Review: Build your own thin-crust pizza and watch it bake in the stone hearth almond-wood oven. Great selection of salad and gelato; wine served. (\$\$)
- Napa Valley Grille
 - Address: 1100 Glendon Ave #100. Phone: (310) 824-3322
 - Review: Top-notch eclectic California cuisine in a lovely space. Late-night happy hour 9:00pm - midnight. (\$\$\$)
- Palomino Restaurant and Bar
 - Address: 10877 Wilshire Blvd #150. Phone: (310) 208-1960
 - Review: Sit to the right in the lovely bar/lounge area where it's happy hour all day long. Great appetizers, thin-crust pizzas and drinks. (\$\$)
- Tanino Ristorante
 - Address: 1043 Westwood Blvd. Phone: 310 208-0444
 - Review: The chef is a talented native of Sicily, and the space is an elegantly restored 1920s-era Italian-Renaissance architectural gem. (\$\$\$)
- Thai House
 - Address: 1049 Gayley Ave. Phone: (310) 208-2676
 - Review: Excellent Thai cuisine in a quiet and intimate setting. (\$\$)
- Yamato
 - Address: 1099 Westwood Blvd. Phone: (310) 208-0100.
 - Review: Excellent sushi in a luxurious space in the heart of Westwood. (\$\$)

Busable

- **Border Grill**
 - Address: 1445 4th St., Santa Monica. Phone: (310) 451-1665.
 - Review: Innovative Mexican cuisine from world-renowned chefs Mary Sue Milliken and Susan Feniger. Reservations recommended. (\$\$\$)
- **Cha Cha Chicken**
 - Address: 1906 Ocean Ave. Santa Monica. Phone: (310) 581-1684
 - Review: An outdoor hole-in-the-wall, more a food stand than a restaurant, bursting with Caribbean flavors. (\$\$)
- **Chinois on Main**
 - Address: 2709 Main Street, Santa Monica. Phone: (310)-392-9025.
 - Review: One of the classic Asian fusion restaurants in LA, Wolfgang Puck's second restaurant serves superb food in an atmosphere that is occasionally hectic, but always interesting. (\$\$\$)
- **Father's Office**
 - Address: 3229 Helms Ave., Culver City. (310) 736-2224
 - Review: On the cutting edge of the gourmet burger craze sweeping LA. Ketchup is forbidden; you will eat the burger precisely as the chef prepares it. (\$\$)
- **Gjelina**
 - Address: 1429 Abbott Kinney Blvd., Venice. (310) 450-1429.
 - Review: New American cuisine in a rustic chic setting. Small plates, charcuterie, innovative veggie dishes & pizzas. (\$\$\$)
- **Kiriko**
 - Address: 11301 W. Olympic Blvd. #102, Los Angeles. (310) 478-7769
 - Review: Probably the best sushi restaurant in the Japanese sushi mecca along Sawtelle Blvd. Address says Olympic Blvd., but entrance is on Sawtelle. (\$\$\$)
- **La Serenata**
 - Address: 10924 W. Pico Blvd, Los Angeles. Phone: (310) 441-9667
 - Review: Mexican cuisine a cut above the norm. They do excellent fish with a range of sauces. (\$\$)
- **Monte Alban**
 - Address: 11927 Santa Monica Blvd, Los Angeles. Phone: (310) 444-7736
 - Review: Excellent cuisine from the Oaxacan region of Mexico. (\$\$)
- **Salt's Cure**
 - Address: 7494 Santa Monica Blvd, West Hollywood. Phone: (323)-850-7258.
 - Review: A small, fairly new and innovative restaurant, with a cuisine organized around relatively few dishes that they do well. (\$\$)
- **Shamshiri**
 - Address: 1712 Westwood Blvd, Los Angeles. Phone: (310) 474-1410
 - Review: One of the best of the Persian restaurants south of Wilshire Blvd., with excellent fish kabobs and stews. Only ½ mile from Westwood Village, so walkable if you have some extra time. (\$\$)
- **Tavern Restuarant, Bar, & Larder**
 - Address: 11648 San Vicente Blvd., Brentwood. Phone: (310) 806-6464
 - Review: Seasonal American cuisine by world-renowned chef Suzanne Goin in an atrium-like setting. (\$\$\$)

- Toscana
 - Address: 11633 San Vicente Blvd #100, Los Angeles. Phone (310)-820-2448.
 - Review: Excellent Italian cuisine in nearby Brentwood. This is a high energy place, and sometimes good for people watching. (\$\$\$)
- Upstairs 2
 - Address: 2311 Cotner Avenue, Los Angeles. Phone (310)-231-0316
 - Review: Situated above a very good wine store (the Wine House) in West LA, this restaurant offers tapas-style eating organized around wine pairings. Let the staff help you with wine selections. Open Wednesday-Saturday. (\$\$\$)

Worth the drive

- Baco Mercat
 - Address: 408 S. Main St., downtown LA. Phone: (213) 687-8808
 - Review: Innovative post-modern cuisine, mixing flavors from Spain, France, western China, Mexico and Peru. Considered one of the best new restaurants of 2013. (\$\$\$)
- Chosun Gallbee
 - Address: 3330 Olympic Blvd., Los Angeles. Phone: (323) 734-3330
 - Review: Elegant and highly regarded Korean BBQ restaurant in the Koreatown area west of downtown L.A. Indoor and outdoor seating. (\$\$\$)
- Inn of the Seventh Ray
 - Address: 128 Old Topanga Canyon Rd., Topanga. Phone: (310) 455-1311
 - Review: Charming restaurant in the heart of Topanga Canyon. The al fresco creekside setting is widely considered L.A.'s most romantic restaurant. (\$\$\$)
- Nyala
 - Address: 1076 S. Fairfax Ave., Los Angeles. Phone: (323) 936-5918
 - Review: Excellent Ethiopian cuisine in L.A.'s Little Ethiopia neighborhood. Go with friends and share the meat and/or vegetarian combination platters. (\$\$)
- Yamashiro Hollywood
 - Address: 1999 N. Sycamore Ave., Hollywood. Phone: (323) 466-5125
 - Review: Known more for its view than its food, but what a view! Nestled in the hills above old Hollywood; bucolic outdoor lounge. (\$\$\$)

Jonathan Gold, food writer extraordinaire, lists his 101 favorite L.A. restaurants:

<http://ballots.latimes.com/lists/101-best-restaurants-jonathan-gold-2013/>

RECOMMENDED NIGHT LIFE VENUES

Walkable

- Westwood Village Theater, aka "Fox Theater"
 - Address: 961 Broxton Ave. Phone: (310) 208-5576
 - Review: Beautiful, historic Fox Theater built in 1931 is known for its iconic Art Deco design. In the heart of Westwood, this one-screen theater shows current releases.
- Regent Theater
 - Address: 1045 Broxton Ave. Phone: (310) 208-3250
 - Review: This art-house theater shows independent films and documentaries.
- The Improv Space
 - Address: 954 Gayley Ave. Phone: (323) 863-6373
 - Review: Nightly shows of improv, stand-up and open-mic. Who knows what rising comedian might be seen here!
- Whiskey Blue
 - Address: 930 Hilgard Ave. Phone: (310) 443-8232
 - Review: Beautiful lounge inside the W Hotel. Great place for a late night cocktail. (\$\$\$)
- Napa Valley Grille
 - Address: 1100 Glendon Ave. #100. Phone: (310) 824-3322
 - Review: Late-night happy hour 9:00pm - midnight. (\$\$\$)
- Fowler Museum
 - Address: Bottom of Janss steps below Royce Hall -- UCLA. Phone: (310) 825-4361
 - Review: Lovely cultural museum open 12-5 Wed-Sun and Thursdays 12-8pm. Good for an early evening option. Free!

Busable

- Largo at the Coronet
 - 366 N. La Cienega Blvd., Los Angeles. Phone: (310) 855-0350
 - Review: Excellent small-theater venue for pop music, contemporary folk and comedy. There's a separate lounge area, but no food, no drinks, & no talking allowed in the theater. Just good music & comedy.
- McCabe's Guitar Shop
 - 3101 Pico Blvd., Santa Monica. Phone: (310) 828-4479
 - Review: Intimate acoustic music venue, tucked away behind an actual guitar shop. Recently celebrated their 50th anniversary, and everyone who is anyone in folk, blues, bluegrass, rockabilly etc. has performed here.
- Catalina Jazz Club
 - 6725 Sunset Blvd., Hollywood. Phone: (323) 466-2210
 - Review: Elegant supper club and a fine venue for live jazz music.
- Hotel Cafe
 - Address: 1623 N. Cahuenga Blvd., Hollywood. Phone: (323) 461-2040
 - Review: This cozy space has become a prominent launching pad for new singer-songwriters. Very little seating, though; it's mostly standing room only.

- Groundlings
 - Address: 7307 Melrose Ave., Los Angeles. Phone: (323) 934-4747
 - Review: Sketch comedy and improv, known as the Saturday Night Live of the west coast. Alumni include Will Farrell, Lisa Kudrow, Julia Sweeney, & Pee Wee Herman.
- The Bungalow
 - Address: 101 Wilshire Blvd., Santa Monica. Phone: (310) 899-8530
 - Review: Great lounge for drinks at the Fairmont Hotel in Santa Monica. Huge outdoor patio overlooking the ocean.
- Santa Monica Pier
 - Address: 100 Santa Monica Pier, Santa Monica. Phone: (310) 458-8900
 - Review: Landmark pier at the terminus of Route 66. Includes various cheap eats, a historic hand-carved carousel, and a well-stocked aquarium operated by the nonprofit environmental organization Heal the Bay.
- The Wilshire
 - Address: 2454 Wishilre Blvd Santa Monica. Phone: 310 586-1707
 - Review: Excellent restaurant and lounge. They have a cool cabin-styled building, a sweet bar up front, swank dining room, and a magical M Night Shymalan patio complete with firefly inspired lighting, a small river, a forest full of trees, wooden decking, and still the linen flows.
- The Otheroom
 - Address: 1201 Abbot Kinney Blvd., Venice. Phone: (310) 396-6230
 - Review: So romantic. Crowd was buttoned up. Drinks were lovely. It's chic and intimate with a quality selection of beer and wine.

Worth the drive

- The Bona Vista Lounge
 - Address: 404 S. Figueroa St., downtown L.A. Phone: (213) 624-1000
 - Review: Rotating lounge high atop downtown's Westin Bonaventure Hotel. Drinks are pricey, but you're paying for breathtaking views of SoCal from the 34th floor.
- The Edison
 - Address: 108 W. Second Street, downtown LA. Phone: (213) 613-0000
 - Review: Swanky 1920s-styled lounge in a historic building from that era. Featured by *Esquire Magazine* and *Conde Nast Traveler* as among the best new bars in the U.S. Check their website for dress code.

TRANSPORTATION

Getting around L.A without a car can be challenging. Planning ahead is recommended to ensure timely arrival at your destination.

Metro Bus

Serves Pacific Palisades to Union Station in Downtown, going through North Beverly Hills and Hollywood.

For more information on bus stop locations, routes and maps, see the Metro trip planner at socaltransport.org

Having the exact cash fare is the simplest way to pay for your trip. All transit rates start at a base fare of \$1.50. If you plan to use Metro public transportation recurrently during your visit, it might be easier to purchase the Metro TAP card. The TAP card allows you to add money and/or choose from a daily, weekly, or monthly pass to add to your card. Buying a pass is often less expensive than the base fare price per ride. For more information on fares, passes, & TAP visit: <http://www.metro.net/riding/fares/>.

Culver City Bus

Serves the Westside communities of Venice, Westchester, Westwood, West Los Angeles, Palms, Marina Del Rey, Rancho Park, Mar Vista, Century City and Culver City.

For more information on bus stop locations, routes, & maps visit: <http://www.culvercity.org/government/transportation/bus/busstoplocations.aspx>

Santa Monica Big Blue Bus

The Big Blue Bus service area includes the area between UCLA and Santa Monica.

For more information regarding routes and schedules visit: <http://bigbluebus.com/>

UCLA BUS STOP LOCATIONS FOR COMMON DESTINATIONS

LA Metropolitan Transit Authority/MTA: \$1.50 (adult) \$0.55 (62+, disabled, medicare)

- **Line 2:** Sunset Blvd-Downtown-UCLA-Pacific Palisades
- **Line 20:** Downtown-Westwood-Santa Monica
- **Line 302:** Sunset Blvd Express-Downtown-UCLA-Pacific Palisades

All lines pick up on:

- Gayley Ave.
- Hilgard Ave.
- UCLA Medical Center

Culver City Bus: \$1.00 (adult) \$0.35 (62+, disabled, medicare)

- **Line 6 & Rapid 6:** UCLA-Sepulveda-Metro green line station

All lines pick up on:

- Stein Plaza, UCLA Medical Center
- Westwood Blvd.
- Weyburn Ave.
- Lindbrook Dr.

Santa Monica Big Blue Bus: \$1.00 (adult) \$0.50 (62+, disabled, medicare)

- **Line 1:** Venice-Santa Monica Blvd-UCLA
- **Line 2:** Venice-Wilshire Blvd-UCLA
- **Line 3:** Metro green line-LAX-Lincoln Blvd-UCLA
- **Line 12:** Robertson-Palms-UCLA

All lines pick up on:

- Charles E. Young Dr./Parking Lot 2 (Weekdays 8am-7pm **only**. Weekends **all day**)
- Hilgard Terminal on Hilgard Ave. between Westholme Ave. and Wyton Dr. (Weekdays 7am-8pm **only**)

TAXIS

Taxis are not always readily accessible in LA. Text-A-Taxi is a convenient service to “hail” a taxi cab and is available throughout Downtown Los Angeles. Passengers simply send a text to (310) 574-2228 with the pick-up address.

Most (but not all) taxis will accept credit cards. Always ask before starting the ride.

- **United Taxi:** (800) 822-8294 or text (323) 653-5050
- **Yellow Cab Co.:** (877) 733-3305
- **Green Car Service:** (310) 430-1882
- **LA Taxi:** (800) 521-8294

UBER is a mobile application that connects you with drivers in the vicinity who can take you to your destination for a set fee. Credit cards only:

<https://www.uber.com/cities/los-angeles>

LYFT is another service connecting local drivers with riders. Credit cards only:

<https://www.lyft.me>

THANK YOU TO OUR SCIENTIFIC COMMITTEE FOR REVIEWING ABSTRACTS FOR ICCA-14

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THANK YOU TO THE HOME TEAM

- The conference organizing team included Steve Clayman, John Heritage, Chase Raymond, Anne White and Tanya Stivers (local organizing chair). We particularly thank Chase and Anne for countless hours of amazing work over the last two years.
- Critical support came from the ISCA board: John Heritage, Paul Drew, Lorenza Mondada, Paul ten Have, Virginia Gill and Arnulf Depperman. Thank you to graduate student Keith Cox who provided much needed technical support for ISCA's registration system.
- Armando Escobar at UCLA Conference Services was our guide and manager through the conference process. Thanks also to Chris Figueroa and Chris Dutton for AV support and training and to Charli Wong for heading our catering services.
- We had wonderful undergraduate research students at UCLA who worked tirelessly behind the scenes as part of the Undergraduate Research Scholars Program during the past two years and learned a lot of conversation analysis in the process: Cristal Escuadra, Elliott Lucas and Shantall Prado (2012-2013), and Jacqueline Corrigan, Mimi Le and Archana Reddy (2013-2014).
- Thank you to our community of students for providing on-site support: Tetsuya Abe, Elena Babakhanyan, Clara Bergen, Jung Yun Choi, Lindy Comstock, Jacqueline Ashley Corrigan, Keith Cox, Rebecca Davis, Mike DeLand, Michelle Fielder, Bahiyyih Hardacre, Amelia Hill, Olga Ivanova, Lisa Kietzer, Soyeon Kim, Mimi Le, Daphne Lee, Don Lee, Jin Hee Lee, Laura Loeb, Amanda McArthur, Brandon Mells, Afaf Nash, Chase Raymond, Mick Smith, Shelah Strauss, Alex Tate, Nan Wang and Anne White.

THANK YOU TO OUR SPONSORS

- We are grateful to our major sponsors, John Benjamins Publishing, the UCLA Social Sciences Division and the Undergraduate Research Scholars Program for their generosity. Their sponsorship helped us to keep fees down, especially for our students.
- Thank you also to De Gruyter who generously funded the Graduate Student paper award and provided book donations, and to Oxford University Press and Wiley-Blackwell Publishers for providing book donations.
- Thank you to the following UCLA departments for their support: Asian Languages & Cultures, Communication Studies and Sociology.
- UCLA's Social Sciences Computing provided amazing technical support for ICCA-14 in terms of website design and programming. Thank you to Aleksandr Lipetsky for keeping us running from start to finish.
- Thank you to ARC Printing for handling all of our diverse printing needs.

**INTERNATIONAL SOCIETY for
CONVERSATION ANALYSIS**



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The image shows a promotional graphic for ARC. At the top, the letters 'ARC' are written in a large, white, serif font with a trademark symbol. Below this, the text reads: 'Global provider of content-enabled technology solutions and cloud computing solutions for the architecture, engineering, and construction industry.' A list of services follows, each preceded by a right-pointing arrow: 'On-Site Services', 'Digital Color Printing', 'Document Logistics', 'Enterprise Content Management', and 'Print Problem Solvers'. At the bottom right, the website address 'www.e-arc.com' is visible.

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